

Donovan Primary Statement of Variance 2025 - Management

AREA	PRIORITY/PROCESS	MONITORING AND EVALUATING IMPACT
Well being	<ol style="list-style-type: none"> 1. Continue school counselling service. 2. Keep up the momentum of Wellbeing focus group. 3. Incorporate more regular delivery of Second Steps across school. 	<ol style="list-style-type: none"> 1. We have continued our service and over 40 learners have been involved in service. 85% of these have reported back through data that they have grown and have stronger strategies to cope. 2. Wellbeing Group has continued to provide and plan. This year we have helped several families in our community. 3. Second Steps has had parts delivered through CRT Programme which is working.
Engagement	<ol style="list-style-type: none"> 1. Staff to have sound understanding of Phase 1 and 2 English/Maths curriculum. 2. Engagement / Wellbeing survey for learners 3. Survey community on curriculum initiatives and/or parent evening 	<ol style="list-style-type: none"> 1. This has been a challenge with several other changes. Staff are very familiar with the Phases and working towards reporting against the Markers and descriptors in 2026. 2. Surveys were conducted in Term One for Yr4-6. Results showed learners have strong connections to school and feel safe and secure at school. 3. This has not been completed in a way we would have liked especially with second Maths curriculum arriving and other learning areas arriving only in Term 4.
Achievement	<ol style="list-style-type: none"> 1. Develop new assessment plan. Create reporting protocols to match and supports learners and their whanau. 2. Implement Prime maths across year levels. Continue to maintain in Y5/6. Develop buddy relationships to support teachers in implementing new maths programme. 3. Implement and monitor structured literacy approaches across the Y0-3 area. 4. Refresh Words Alive with all teachers. 	<ol style="list-style-type: none"> 1. We have changed all reporting with the interim descriptors and created new reports. This work all has to be redone for 2026. 1. This is very much ongoing work, we are moving to Year 5/6 area in 2026. Then still working on aligned to final English Curriculum. 2. We have been matching this to English Curriculum and waiting for Structured Writing to come from MOE.

Donovan Primary Statement of Variance 2025 - Governance

ARE A	PRIORITY/PROCESS	MONITORING AND EVALUATING IMPACT
Consultation	<ol style="list-style-type: none"> 1. BOT to consult with staff about curriculum changes and what support may be needed. 2. BOT to consult with the community on the delivery of the health curriculum. 3. Drive election process and keep community engaged in process. 	<ol style="list-style-type: none"> 1. New Curriculum has been frequently on our agendas as we grapple with the changes and new curriculum based on Knowledge/Practice rather than understand know do. 2. This was completed in Term 1 3. We held parent information evening, had potential people at Board meetings. We went to Election and have a full board.
Evaluate	<ol style="list-style-type: none"> 1. BOT to complete new format of "Board Assurance Audit". 2. BOT to be engaged in School Improvement framework. 	<ol style="list-style-type: none"> 1. Board completed the new version of BAS in Term 1. this showed the Board were compliant. 2. Board have completed the improvement framework and been through an external review process with Education Review Office.
Environment	<ol style="list-style-type: none"> 1. Reroof BOT owned "Learning Annex". 2. Follow external Painting Plan. 3. Install drainage prior to Tennis Court development commencement. 4. Paint Block A,B,C external. 	<ol style="list-style-type: none"> 1. Annex has been reroofed. 2. External painting plan is up to date for blocks B/C and work has started on block A. 3. Hedge removed, drainage sorted and new fence erected. 4. Block B/C completed and block A is underway.

Priority Cohort Tracking