

Excerpt from 2009 ERO Report

Areas of Good Performance

- **Literacy programme.** Year 1 and 2 students have the opportunity to develop positive attitudes to reading and writing and to progress at their own pace. Teachers effectively help them develop the strategies of reading and an awareness of visual information and sounds.



- The school has a well resourced library and a range of attractive classroom resources that support children during independent work.



- **Engaging students in reading.** Teachers use teaching strategies that engage and motivate students to read.



- Teachers regularly read with small groups of students and encourage them to discuss ideas and characters from the story.



- Peer and buddy reading opportunities are a feature of the literacy success culture. Students' own written work is read aloud to the class and displayed in reading areas.



- Encouraging writing. Students are receiving high quality writing programmes.



- Needs-based planning underpins the use of a range of appropriate strategies in the teaching of writing. Students are active participants in small groups or as individuals in the learning process. Teachers successfully build on students' prior knowledge and experiences to make writing meaningful and enjoyable.



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- Māori students achieve well at the school. They learn in a culturally inclusive school environment where te reo and tikanga Māori are integral to the school culture and character. - Teachers use effective teaching strategies to ensure high levels of student engagement in classroom programmes.
- Māori students are represented in a range of leadership opportunities and in gifted and talented programmes. Students who are not achieving to school expectations are included in learning support interventions.
- Professional leadership. The principal is an effective leader who is actively involved in curriculum leadership, pastoral care and school operations. He communicates effectively and keeps the board, parents and students well informed.



Board of Trustee Compliance

- The board and principal have reliable policies and procedures to ensure the emotional and physical safety of the students. ERO's investigations did not identify any areas of concern.
- ERO is likely to review the school again in four to five years.



(The full ERO report can be viewed at www.ero.govt.nz)

Donovan Primary

Enrol today for

Learning for Tomorrow



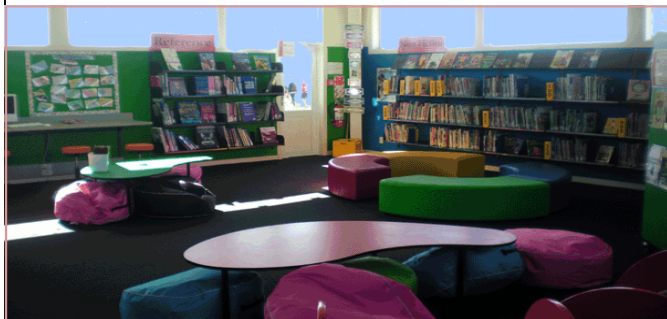
**How to enrol at
Donovan
Primary**

What do you have to do?

Contact our office on 03 2159664 or email us at office@donovanprimary.ac.nz, or call in and collect an enrolment pack. Our office is open 8am-4pm daily.

Once you have enrolled, you will be contacted to arrange pre-school visits. If you would like to visit our school to help you to decide, please ring the office to arrange a visit.

It really helps us to provide quality learning opportunities, if we know your child is coming to Donovan Primary. So let us know early, so we can prepare extra rooms and staff if needed.



A word cloud featuring various values and attributes associated with the school. The words are arranged in a circular pattern, with some words being larger and more prominent than others. The colors of the words include blue, green, red, yellow, and orange. The words include: uniform, caring, cultural, fun, achievement, success, safe, Honesty, Respect, inclusive, Independence, canteen, Responsibility, sports, Excellence, and learning events.

