

HOW HAVE WE GIVEN EFFECT TO TE TIRITI O WAITANGI.

Section 127(1) (d) of the Education and Training Act 2020 defines how schools must give effect to Te Tiriti o Waitangi.

Working to ensure that it plans, policies and local curriculum reflect local tikanga Māori, Mātauranga Māori and Te Ao Māori.

Our Board has upgraded our policies to School Docs which has given us policies to reflect Te Tiriti o Waitangi. The Board has just reviewed the Te Tiriti o Waitangi policy to look at how we are growing in our knowledge of Mātauranga Māori and te Ao Māori.

Our Board meeting agendas are starting to reflect Tikanga with culturally responsive procedures. The Board are also enrolled in a Te Ao Māori course to improve their Te Reo, most have completed the early stages of the papers.

How are we taking reasonable steps to make instruction available in tikanga Māori and te reo Māori.

We have significant progress in Mātauranga Māori and how it can be seen within the school. 98% of permanent teachers have completed Te Ao Māori/Te Reo course to level 3.

We have introduced Cultural welcomes to new students in our school and whole school participation in Polyfest and now have our own school haka.

Achieving equitable outcomes for Māori students.

In our end of year data our identified Māori learners are achieving as expected at Donovan Primary. There are no targeted Year levels of concern.

READING

90.07 % of our Maori students are achieving at or above the expected level in Reading

WRITING

92.44 % of our Maori students are achieving at or above the expected level in Writing

MATHS

93.27 % of our Maori students are achieving at or above the expected level in Maths