

Donovan Primary Statement of Variance 2024 - Management

AREA	PRIORITY/PROCESS	MONITORING AND EVALUATING IMPACT
Well being	<ol style="list-style-type: none"> 1. SEL (Second Steps) Grow Children's resilience. 2. Hopefully staff School Counselling service (1 day per week). 3. Grow family connections. 	<ol style="list-style-type: none"> 1. Second Steps is still operating well. Next year it will go into our Semi Specialist Programme to ensure we have good coverage. 2. This has successfully been implemented and will continue in 2025. 3. Our 'Dine In at Donovan' programme was an excellent connector. The school events have been well supported and BOT have been there talking with community.
Engagement	<ol style="list-style-type: none"> 1. Sounds Alive/Words Alive focus to meet needs within Common Practice Model. 2. Create an attendance culture across the school and community. 3. Continue our Maths Inquiry to raise achievement and engagement. 	<ol style="list-style-type: none"> 1. This has been diverted with Structured Literacy training. 2. Continued work being done, our chronic absences have not deteriorated. 3. This has not regressed as fast due to curriculum arriving in November but our Prime Maths introduced this year is showing early signs of greater learner engagement.
Achievement	<ol style="list-style-type: none"> 1. Upskill Staff in Common Practice Model and reflect in teacher practice. 2. Trial Y5/6 Maths Programme and track cohort to measure effectiveness and impact. 3. To create a new thinking around assessment and reporting 	<ol style="list-style-type: none"> 1. This has also been diverted with the science of learning being threaded into new curriculum and structured approach being mandated. 2. We have been in action for just over three terms with Prime Maths. Too early to measure impact but student responses are very good. 3. We have been investigating e-asTTle to make decisions between PAT and e-asTTle. We have trialled 20 & 40 week Phonic checks to implement next year. Replacement of Curriculum levels with phases is being worked on as we further understand Phase 1 and 2.

Donovan Primary Statement of Variance 2024 - Governance

ARE A	PRIORITY/PROCESS	MONITORING AND EVALUATING IMPACT
Consultation	<ol style="list-style-type: none"> 1. BOT to consult with Māori whānau re achievement and engagement. 2. BOT to consult with the wider community in preparation for succession of Board members. 3. BOT to consult with staff on the wellbeing culture within the school. 	<ol style="list-style-type: none"> 1. This has not been achieved with the new Government initiatives. 2. This has started and we have achieved one co-option. 3. Partly completed through our Wellbeing Focus Group with BOT Representation.
Evaluate	<ol style="list-style-type: none"> 1. BOT to be part of External Review Cycle with ERO. 2. BOT to continue to action changes of School Inquiry in new ERO model. 3. BOT to continue to use achievement data to inform future directions. 	<ol style="list-style-type: none"> 1. BOT have been introduced to new SIF and planning work around this. 2. BOT have met with chair to explain the B.A.S/SIF and reporting process. 3. BOT have been kept abreast of Curriculum changes and the needs for the new assessment requirements.
Environment	<ol style="list-style-type: none"> 1. Follow external painting plan. 2. BOT to implement all weather Turf options for Tennis Court. 3. Refit/resurface hall and stage floors. 4. Complete external walkway remodel 5. Refit Hall foyer. 6. Investigate and obtain quotes School Signs on Dury lane and Renfrew Corner. 7. Plan pump track (Back field). 	<ol style="list-style-type: none"> 1. Have deferred external A,B,C painting due to lack of quotes and weather. 2. This has moved to B/B Court and has been completed 3. Completed 4. Completed except minor painting 5. 5. Completed 6. 6. Completed and signs are up. 7. Still in progress waiting for Tennis Court development to be completed.

Priority Cohort Tracking	