## Compliance with Education and Training Act 2020 requirements to be a good employer for the year ending 31 December 2024.

The following questions address key aspects of compliance with a good employer policy:

, ,			
Reporting on the principles of being a Good Employer			
How have you met your obligations to provide good and safe working conditions?	We have met our obligations to provide a safe and a good environment to work in. We have a Health and Safety Group that consults with staff. We also have a wellbeing focus and a group that leads initiatives to promote wellbeing and inclusion.		
What is in your equal employment opportunities programme?  How have you been fulfilling this programme?	Our programme is as per our Schooldocs Policy.  We have followed the programme to the best of our ability.		
How do you practise impartial selection of suitably qualified persons for appointment?	We have made no permanent appointments during this period.  Our selection panels are organised to have a range of people to provide balanced ideas and selection ideas.		
How are you recognising,  - The aims and aspirations of Maori,  - The employment requirements of Maori, and  - Greater involvement of Maori in the Education service?	We haven't had the opportunity to employ Maorii applicants, but we would be looking at how we could be inclusive to bring diversity and cultural skills onto our staff.		
How have you enhanced the abilities of individual employees?	Through consultation around goals and aspirations and providing where applicable and reasonable professional learning opportunities.		
How are you recognising the employment requirements of women?	This is not an issue for our school, we have a 66% of woman on our management and leadership team.		
How are you recognising the employment requirements of persons with disabilities?	Where needed we would consult to remove barriers e.g work furniture, access to rooms and activities.		

Good employer policies should include provisions for an Equal Employment Opportunities (EEO) programme/policy. The Ministry of Education monitors these policies:

Reporting on Equal Employment Opportunities (EEO) Programme/Policy		NO
Do you operate an EEO programme/policy?		
Has this policy or programme been made available to staff?		
Does your EEO programme/policy include training to raise awareness of issues which may impact EEO?		
Has your EEO programme/policy appointed someone to coordinate compliance with its requirements?		
Does your EEO programme/policy provide for regular reporting on compliance with the policy and/or achievements under the policy?		
Does your EEO programme/policy set priorities and objectives?		